

**YOULEARN.CA - STUDENT EXPECTATIONS - CODE OF CONDUCT**

YouLearn.ca is a K-12 online public school and an adult learning centre. As such, students who choose to work face-to-face in any of our centres are expected to work diligently and cooperatively with staff and one another while contributing to a pleasant learning atmosphere reflective of our shared spaces. Behaviour that disrupts the learning environment and/or interferes with others' learning will not be tolerated.

Specifically, students are expected to:

- A. be respectful of self, staff, and others,
- B. engage in purposeful activities related to their course work or agreed upon goals,
- C. contribute to maintaining a safe, caring, and orderly place,
- D. refrain from discriminatory behaviour, specifically as it relates to race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity, or age, as per the [BC Human Rights Code](#) which prohibits discrimination.
- E. inform staff of incidents of bullying, harassment, or intimidation,
- F. comply with staff requests in a timely manner,
- G. refrain from using cell phones and personal devices during instructional hours unless explicitly permitted by a staff member for education purposes in accordance with the amended [Provincial Standards for Codes of Conduct Order from the Ministry of Education and Child Care](#).

Student behaviour that breaches the above fall into one of two categories:

1. **Unacceptable Behaviour** (zero tolerance)

The following behaviours are unacceptable:

- Bullying, harassment, intimidation, fighting or other physical violence, abuse of equipment, possession or use or distribution of illegal or restricted substances, possession or use of dangerous weapons, theft, and vandalism.

Students engaged in unacceptable behaviour will be dismissed from YouLearn immediately. Prior to physically returning to any of our learning centres, the student and legal guardian(s) are required to meet with the principal. Note, additional actions depending on the severity of the issue may apply.

2. **Inappropriate Behavior**

The following behaviours are deemed inappropriate:



- Using cell phones and personal devices without teacher permission and/or for educational purposes only, defiance, disrespectful/racist/sexist comments, rudeness, swearing, noisy or disruptive behavior, and inappropriate clothing.

Students engaged in inappropriate behaviour will be asked to correct their behaviour immediately and reminded of the school's expectations. For students who comply, this will be considered a warning. For students who refuse to comply, they will be asked to leave the centre and make an appointment with the principal before re-admission.

### Progressive Discipline Model

As an online school, students and guardians are reminded that physical attendance is not an entitlement nor a requirement, but rather a privilege. All course work and learning can be done either remotely or online.

| Progressive Discipline Model - Summary |                                                                                                                                                                                                                                                                     |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6                                      | <b>School Teams-Guardian-District Staff-Outside Agencies-Student</b><br>District Review Committee<br>Expulsion                                                                                                                                                      |
| 5                                      | <b>Administrator-Guardian-School Based Team-Student</b><br>In/Out of School Suspension<br>Create Behaviour Plan                                                                                                                                                     |
| 4                                      | <b>Administrator-Guardian-Teacher-Student</b><br>Review Incidents, Expectations & Plans<br>Inquire: Learning Issue, Commitment?<br>Create Office Plan: learning, consequence, restoration<br>Possible referral to school-based/outside agency<br>Outline Next Steps |
| 3                                      | <b>Teacher-Guardian-Student</b><br>Review Incidents, Expectations, Plans<br>Adjust Plan with Guardian, Document<br>Outline Next Steps                                                                                                                               |
| 2                                      | <b>Teacher-Student</b><br>Inquire<br>Review Expectations<br>Adjust Plan, Document, Sign, Phone Guardian                                                                                                                                                             |
| 1                                      | <b>Student-Teacher</b><br>Inquire<br>Review Expectations<br>Create Support Plan, Document, Sign                                                                                                                                                                     |



Unacceptable behaviour is immediately referred to the school principal and school/district protocols are initiated:

1. bullying
2. violence, intimidation
3. discrimination
4. possession of weapons, drugs, and/or alcohol

As a result, for students who are unable to conduct themselves according to school expectations and work through misconduct issues collaboratively, their schooling will revert to YouLearn's home-based learning program until Code of Conduct issues are resolved.

At YouLearn, staff view misconduct as an opportunity to learn and grow. In working through misconduct issues, we follow a six-step progressive discipline model:

- Inappropriate behaviour that is a first offense begins at Step 1.
- Second and repeated offenses of the same inappropriate behaviour escalate from there to Step 2, 3, and so on.
- Unacceptable behaviours immediately begin at Step 4; skipping steps 1-3. Depending on the issue, it may skip higher and lead to additional actions\*.

\*Additional actions depending on the severity of the issue may include:

- The R.C.M.P. may be contacted.
- The Superintendent and/or District Discipline Review Committee may be consulted.
- The student may be suspended and/or expelled from the school.
- Restitution and/or rehabilitation may be arranged.

Please note School District No. 53's Student Conduct and Discipline Policy under 'Students' section F3 on [School District #53's Policy website](#).