

____YouLearn - SCHOOL Plan 2016_2017

Category	Stop	Start	Continue	Actions to be taken
Assessment/Instruction (shared marksheet, automated low level marking, marking a whole course, tutoring vs. teaching, running group tutorials, cohort approach)	- Different versions of courses (En and Comm 11/12)	- Teacher inservice on district assessments (kindergarten assessment) - Standardize course and make changes online - Automated marking through Moodle - Everyone on a shared marks sheet - Start online screen casting tutorials and recordings -	- Fall face-to-face computer classes to maintain community presence	
Schedule/Calendar (hrs., evenings, M-Th, floor time, focus/inquiry times, year round schooling)	- No year round schooling - Reduce focus/inquiry time - Reduce school hours by 15%	- Goals of focus time revisited at least 2X a year - Go back to visual year long calendar, long term planning - Combine pro-d, inquiry, school plan and focus - Explore year round schooling - Match working hours with student working hours (ie. students work in evenings)	- Have centres open for computer classes in evenings (1 night each centre) - Variety of hours available - Floor time needs to be defined and allowed	

Student Interactions (intake at all levels, inactivity reminders, weekly meetings/check in, setting timelines with students)		- Start a more consistent approach in communications with humanity students - Introductory video for registrations - Limit claims of unlikely successful DL students -	- Weekly Skype sessions K-9 - Skype/telephone assignments in 10-12 - Calendar or alerts on website to let students know what is happening - Brenda continue contacting students upon registration - Timelines for struggling students 8-12 - Repeat emails of reminders if students don't activate - Group events - Maintain consistent contact with students in academic courses 10-12 to assure completion	
Secondary School (10-12, ungraduated adults, graduated upgrading adults)	- Overlaying a DL model on all students in this division (ie. high school DL courses vs. adult grad) -	- All courses online - Get on top of new curriculum and assessment - Online textbooks - Find the non-grads in our community and run a cohort - Celebrate grads online through our website - Adult and non-adult grad planner available online	- Helping adult non-grads to graduate - Explore ways to serve local high school students (blended alternate overclaim)	

		- Get humanities and Language Arts online (DL). We are falling behind other DL schools - Plan to get news/events deadlines information to students (DL) through our website (online calendar)		
K-9 School (K-7, 8 & 9, Yukon)	- Stop having multiple gatekeepers, one person is intake for program	- Set minimum amount for student resource claim - Establish parent leaders within home school group - Shipping confirmation for direct-to-parent delivery - Ipad initiative to distinguish our school - Possibly start 8 & 9's with subject teacher - Yukon trip at start of year to make connections	- Continue to visit the Yukon - Extra Activities based on #'s/need, location, year end activities - Continue with holistic approach K-9 (not by discipline/course) - Keep students grouped by family with teacher	
Alternate Programs (Venture, Crossings, Prison)		- One gatekeeper per program - Develop protocols to streamline grading responsibilities (eg. Venture students handing courses in at once; certified teachers on site, they mark and send to us instead? - Demonstrate how to		

		provide special ed. Support out of district; demo to Bev; eg. K student with spina bifida approx. \$20 000 (chronic health) - Develop and monitor exit plans; first 48 hrs. Critical for repeat offense/relapse - Portion of time spent/responsibility is directly correlated to % of FTE; generalized - Re-activate alternate school - Keep finding alternate programs (prison, portage); the future of YouLearn		
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