

youLearn

2015-16 SCHOOL INQUIRY/PLAN

Mission	1
Assessment/Curriculum	1
Partnerships/Community	2
Ventue	3

Mission

- Youlearn will provide each learner with a flexible, personalized program that will facilitate student learning and increase self-esteem.
- We meet the needs of students through quality programming.

Assessment/Curriculum

1. *How can assessment and reporting be improved to better engage students and enhance learning?*
 1. **Automate low level marking - more time for instruction**
 - a. Content Connections: FMP 10 & FOM 12, PreCalc 11/12 (50%)
 - b. Miles: Chem 11/12 (50%) , Ph11/12 (50%)
 - c. Steve: Psychology 11, Criminal & Forensic Psychology
 2. **improve online, collaborative Student Assessments (formative/summative)**
 - a. [Improved K-9 continuous, open assessments](#)
 - b. and new 10-12 continuous, open assessments
 - c. Remind, communication/Feedback App.
 - d. Scribblar, online tutoring program
 3. **Implement a new T2 reporting process/report card**
 - a. Done. Explain report card and report card process

Partnerships/Community

2. *How do we best position ourselves to most effectively serve our (in and out of District) students?*

- ▷ **Explore upcoming curriculum K-9 and 10-12 and potential opportunities/threats/partnership. Explore how this will change our role in the District and province; Implement/Improve: New and existing courses**

K-9

- [Show our new student profile](#)
- Student playlists ([Gooru](#), CK-12, OER)
- iPad 4-7 course?
- Focus on Social Studies
- Opportunities - Valley Discovery, Crossing, Correctional Centre, Venture .

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10-12

- District alternate students (over enrol)
- English curriculum has modules which DL is suited to provide
- Math has numerous options, too numerous for a B & M school

- ▷ **Strengthen our partnerships (Venture, Boundary, NWT . . .)**

- Open, continuous assessment
- How did we strengthen Venture partnership? Committed to Venture?
- Report on Yukon
- Prison. Report on conference finding?
- 10-12 cross-enrolled student survey.
- Increased F2F meetings with students.
- iPad classes serve our senior population in the 3 centres (12 classes)
- (Will these classes pass audit)
- Student declaration on activation assignment
- New online orientation course as part of certain courses' activations
- New courses moved from paper-based to online

Ventue

Names	How can assessment and reporting be improved to better engage students and enhance learning? (Initiative/Hunch/Question)	How do we best position ourselves to most effectively serve our (in and out of District) students? re: new curriculum, community and/or partnerships (Initiative/Hunch/Question)	Partners	What do you need?
Ernie	Try a different medium to engage with students for assessment for learning -- yes drive but SMS - 'Remind' -- possibly better engagement with private SMS/chat feature		Sonia	Use time to craft a "notification" calendar -- measure engagement
Miles	(Relates to 1 above) How can I use automation and scripting in Google Apps to increase my student contact and engagement especially for students that have not submitted work for an extended period of time.		Will, Steve	
Steve	How can I generate computer graded exams in our new Moodle server for Criminal Psych 12			
Sharron				
Marianne				
Glen		How can we improve the success of our in-district cross-enrolled DL students?		Survey of students, meet with students, compile data, make and implement recommendations
Will	Making a more meaningful report card. (Steve , Ernie, Marianne, Glen, . . .). Get Steve grade level report card exemplars.		K-9 teachers	